



School Advisory Council Annual Report – June 2023

School	Bell Park Academic Centre
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).
Danita Williams (Chair) Albert Williams (principal), Jacqueline Bourget (vice principal), Kelly Greenland (secretary), Karen Bartlett (parent), Krista Hartlen (parent), Charnell Colley (parent), Margret Fraser (community member), Morgan Blanks-Drew (teacher), Shelly Hysert (teacher),

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<p>We reviewed our Student Success Plan, Regional Student Success Plan, and discussed ways to enhance the diversity of our SAC to ensure all stake holders voices are captured. Throughout the year we were successful at recruiting two new members from the community. Ongoing review and discussions related to the P-2 literacy initiative, 3-6 literacy, math, and student well-being.</p> <p>Literacy:</p> <ul style="list-style-type: none"> • We had discussions about our school base data for P-2 literacy related to how many students were meeting, approaching, and developing. • Shared strategies and intervention to support those students/individuals who were not meeting benchmarks yet. This information would be contained in our classroom base assessment system and used to monitor those students and plan for next steps. <p>Math:</p> <ul style="list-style-type: none"> • Reviewed the Provincial Assessment Data from grades 3 and 6 students and talked about how this information/results helps the school team to plan for next steps for our cohort. • We had numerous discussions about computational fluency for grade 4-6 and shared how well it was working to support students with math. <p>Well- Being:</p> <ul style="list-style-type: none"> • Talked about the monthly initiative with home and school to enhance school spirit and foster positive school climate. • Discussed our ongoing work around Zones of Regulation to cultivate students social and emotional needs and develop their emotional language.

- Looked at our schools' results from the Student Success Survey on Well Being to support our continued work in this area. This year there were a number of clubs created to foster a sense of connection and support students' interest (Art, Lego, GSA, Bracelet Making, Technology, Rubiks Cube, K'nex, and Basketball)

Please list any significant milestones and success stories that the SAC would like to highlight.

- Increase in SAC representation.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Nothing to report.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- 64 GB Apple iPad- 5 (2415)
- Baskets and resources for math fluency (Eng/French) (800.00)
- UFLI Resources (240.00)
- P-2 Integrated Resources for science (800.00)
- Decodable Books (1000.00)
- Zones of Regulations Resources (168.00)

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

- Reviewed Student Protection Policy

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Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
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There were no operational expenses as the meetings took place online. Next school year we will be doing a combination of online and in person meetings.

Please return to School Supervisor by Monday, June 22, 2023. Thank you.